

# Stable School News



Issue No.4 | Spring 2



*Staff joining in with World Book Day with impressive costumes.*

This Spring 2 newsletter paints a wonderful picture of a school community full of energy, curiosity, and growth. Across every part of The Stable School, learners have embraced new challenges, supported one another, shown resilience in bundles and taken part in a rich variety of experiences that reflect our school values in action.

A strong theme this term has been adaptability and resilience. Learners have navigated changes with transitioning to a new site, welcomed new peers, and settled into new learning environments with maturity and positivity. Their ability to adjust, communicate, and support one another has been a real highlight.

Another clear thread running through our Spring term is a love of learning. From poetry, creative writing, and historical exploration to functional Maths, scientific investigation, and hands-on construction, learners have shown enthusiasm across the curriculum.

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# Spring 2 HIGHLIGHTS

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Science Week, in particular, brought the school to life with experiments involving homemade ice cream, air-powered rockets, and colourful chemical investigations—an exciting reminder of how powerful practical learning can be.

The term has also been full of enrichment and outdoor experiences. Duke of Edinburgh walks, bushcraft sessions, BMX biking, climbing, horse riding, tennis and golf have all given learners opportunities to build confidence, teamwork skills, and improve their independence. Trips to libraries, museums, wildlife centres, and local landmarks have broadened horizons and sparked new interests.

Creativity has flourished too. Art projects have ranged from constellation-themed mixed-media pieces to paper-mâché sculptures and personal portfolio work for qualifications. The preparations for the Easter Fayre shows just how imaginative and ambitious our learners can be.



A final theme that stands out is community and personal development. Learners have engaged thoughtfully with topics such as healthy lifestyles, equality, neurodiversity, and careers education. Their interactions with visitors, employers, and community organisations have shown confidence, respect, and genuine curiosity.

Taken together, this newsletter reflects a school full of momentum and joy. Our learners continue to impress us with their kindness, creativity, determination, and willingness to try new things. I am incredibly proud of everything they have achieved this term and grateful to our dedicated staff and supportive families who make this environment possible.



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# Spring 2 HIGHLIGHTS

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We would like to let families know that Claire, who has taught KS4 Functional Skills English and Maths, alongside other subjects during her time with us will be leaving our school after six years of dedicated service. Claire has been an important part of our community, supporting learners with significant and complex needs and providing stability through leadership changes and the transition to new ownership. Her hard work, compassion, and commitment have made a lasting difference, and she leaves with our heartfelt thanks and best wishes.

Wishing you all a restful and refreshing Easter break,

Denise and The Stable School Team



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# Spring 2 HIGHLIGHTS WAIKIKI

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Well done to all in Waikiki for another excellent term. With the amazing Amy away for five weeks as part of her teacher training course it has been fantastic to come in and teach the class who have shown a positive attitude to myself (Matt) and Alethea (LSA).

The class have managed this change excellently, and we have had a new starter join us that they themselves and the class have managed well and with kindness.

In lessons here are some examples of learning we have undertaken:

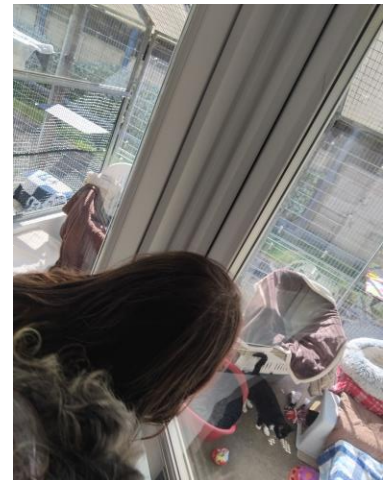
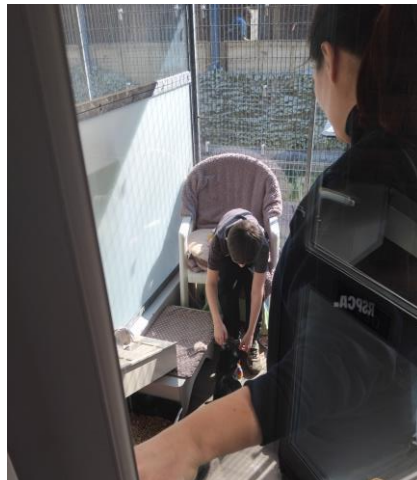
- Place value, column addition and subtraction in Math.
- Poetry in English.
- Building of child-led ideas in construction incl. a robot and a cat scratching post.
- PSHE looking at our relationship with money.
- R.E, exploring and creating our own art inspired by various forms of art in history.



# Spring 2 HIGHLIGHTS WAIKIKI



For our off-site trips we visited Bournemouth Castlepoint library for world book day and even went to Waterstones to pick up our free book with the world book day token! The class represented the school fantastically and it was great to hear from the library staff how polite and well engaged the class were during the activities of badge making, book mark creating and more. We also visited the RSPCA this term, to learn about the incredible work they do and to volunteer for the day.



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# SPRING 2 HIGHLIGHTS POLZEATH

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This half-term in Polzeath it has been packed with positivity, teamwork and plenty of moments showing The Stable School values in action. From foundation subjects to our day-to-day routines, learners have shown impressive emotional maturity, patience, and kind communication—especially when supporting others or expressing their own needs.

We have had fantastic times on our DofE walks, where determination and teamwork really shone through. Despite the mud and the miles, Year 7 kept spirits high and supported one another every step of the way in our Lion King games on the slope, litter picking where we cleared so much litter off the St Catherines Hill.

Back in school, we have been working hard in Maths, Science, and English. There has been great focus in Maths, loads of curiosity and questioning in Science, and some really thoughtful work exploring character development in English.



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# SPRING 2 HIGHLIGHTS POLZEATH

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Science has been an area of wonder and awe for our Year 7's this term. Their engagement has been overwhelming and we have loved seeing their curiosity about the world around them grow.

Here are some photos of the amazing Den built by our learners in Bushcraft. It put the teacher one to shame as ours fell down and theirs was sturdy and well-constructed. Nice job guys!



As we head into our last term, we will continue building on all this brilliant progress—keeping communication open, staying positive, and giving our best effort in every lesson. Everyone should feel incredibly proud of how well they have done this Spring term. Have a wonderful Easter, Polzeath!

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# SPRING 2 HIGHLIGHTS BUDE

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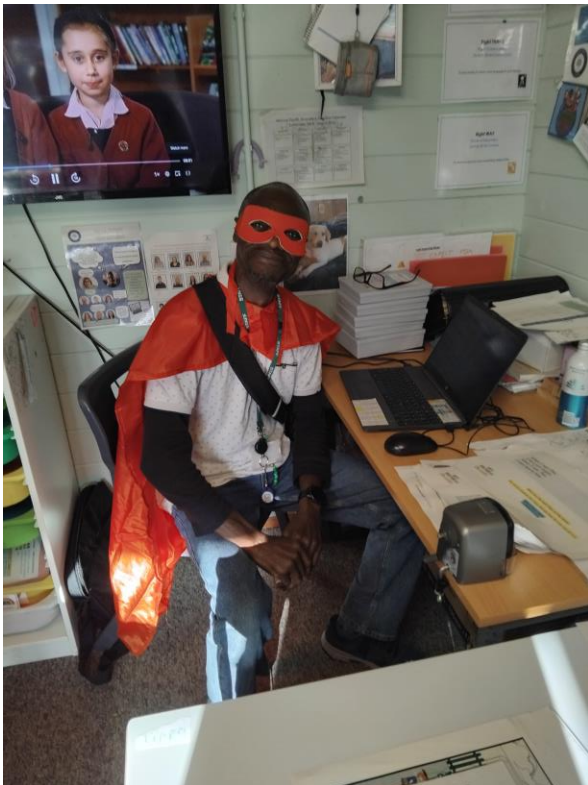
As the days grow brighter and Spring finally arrives, Bude has been buzzing with energy and new beginnings!

## Welcoming New Learners

We have recently welcomed new learners into Bude, and we are delighted to see how positively everyone is adjusting to the changing dynamic and welcoming their new peers. Bude has shown warmth, resilience, and plenty of enthusiasm—just what we love to see!

## Learning Highlights

Our new English topics have taken off beautifully. Students are sharpening their SPaG skills and diving into narrative and creative writing with great imagination. In Maths, we have been exploring indices, and everyone has been rising to the challenge with determination.



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# SPRING 2 HIGHLIGHTS BUDE

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## Monday DofE Walks

Our exciting Monday afternoon Duke of Edinburgh walks continue to be a real highlight. St Catherine's Hill never disappoints—there is always something new to discover as we explore the outdoors together.



PE sessions are as lively as ever as learners spend the afternoon trying their golf skills on the driving range, Swimming on Wednesday afternoons and DIVE options (Rock climbing, Music, Cycling, Bushcraft and Horse Riding) remain firm favourites. It is fantastic to see their confidence and enjoyment growing each week.



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# SPRING 2 HIGHLIGHTS BUDE

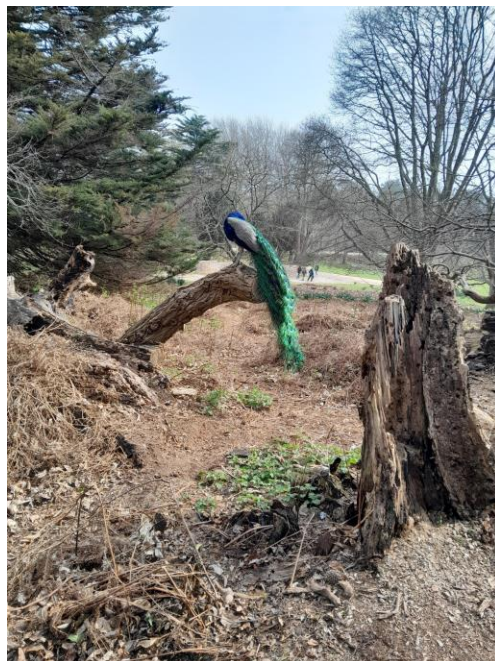
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## Science Week Fun

Science Week was packed with hands-on experiments and engaging activities that sparked curiosity all around. The classroom has never been so full of wonder (or so many interesting smells!).

## Educational Trips

A big highlight this term was our visit to the Reptile Academy. Learners were captivated by the reptiles, learning all about their habitats, adaptations, and care. A few brave souls even handled some of the scaly residents! We also enjoyed a fantastic trip to Brownsea Island—an opportunity to explore wildlife, history, and the great outdoors. The adventure was a memorable experience for all who took part.



Wishing everyone a restful, joyful Easter break! — The Bude Team

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# SPRING 2 HIGHLIGHTS FISTRAL

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What a rollercoaster we have had this term in Fistral!

Spring 2 has been filled with excitement, growth, challenge, and new beginnings. We are incredibly proud of the resilience, enthusiasm, and sense of community our learners have shown throughout.

## Maths

This term, our focus on Maths and Money brought out some impressive thinking. Students engaged confidently with more complex functional skills, calculating compound interest, wages, deductions, and real-life financial scenarios. It was wonderful to see them recognise the importance of these skills for independence and adulthood, and the pride they felt when solving tricky problems



## History

History took us on an inspiring journey this term as we explored the roles of women throughout history and their long, determined fight for equality. Students engaged passionately in discussions about fairness, rights, and how society has changed—and continues to change.



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# SPRING 2 HIGHLIGHTS FISTRAL

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## **English**

Our renewed drive in reading and writing paid off beautifully. Engagement has been high, with learners enjoying a variety of short stories, exploring creativity, structure, and voice. They experimented with ideas, built confidence in writing, and shared their imaginative pieces with excitement—and sometimes a little healthy competitiveness!

## **Science**

Science Week was a huge hit! Every day brought a new experiment, igniting curiosity and sparking “wow” moments across the classroom. From hands-on investigations to lively discussions, students embraced the fun of scientific discovery and showed great engagement throughout the week.

## **PSHE & EDI**

Emotionally and socially, our learners deserve high praise. They engaged maturely with our PSHE theme of Healthy Lifestyles, reflecting on mental and physical wellbeing. In EDI, we explored Neurodiversity, celebrated International Women's Day, and recognised Zero Discrimination Day. Learners showed empathy, openness, and respect as they learned about fairness, identity, and how each of us brings unique strengths to our community.



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# SPRING 2 HIGHLIGHTS FISTRAL

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## **Trips & Enrichment**

This term has been full of unforgettable experiences: The Tank Museum offered incredible immersive activities, deepening students' historical understanding while letting them get hands-on with the past.



Our visit to the Reptile Rescue Centre was a standout moment. Many learners found a real spark of fascination and love for animals. Their enthusiasm and bravery made it a trip they are sure to remember for a long time!



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# SPRING 2 HIGHLIGHTS FISTRAL

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## **A Big Transition – “The Beach House”.**

Perhaps the biggest emotional journey this term has been our move to the new site—affectionately named by the learners as “The Beach House.” Transitioning has brought excitement, nerves, pride, and moments of nostalgia as we said goodbye to the place where our learners have grown from children into young teenagers. Despite the mixed emotions, they have shown maturity, resilience, and optimism as they settled into their new environment.

We can already see them beginning to shape the Beach House into a warm, supportive, and positive space—just as they helped build the Fistral community we are so proud of.



As we look ahead to the new term, we want to thank our learners for their incredible effort, adaptability, and kindness. They continue to make Fistral a calm, supportive, and uplifting environment—one we are honoured to be part of.

Wishing you all a restful and refreshing break,

**Dom & Skye**

**Fistral Class Teachers**

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# SPRING 2 HIGHLIGHTS ABERSOCH

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This term, we spent a day at The Reptile Academy. It was an amazing day, and it was fantastic to see the learners interact with the wide range of animals at the center. The day ended with the learners being introduced to Monty (a very large yellow python). The staff at the centre were truly impressed by the knowledge and enthusiasm of our learners. Many of the learners have expressed a desire to return to the centre in the future. The expressions of wonder and joy throughout the day were truly heartwarming to see.



Earlier this half-term, we spent a morning at Arts University Bournemouth as part of our careers programme. The session included presentations by two local employers, and our learners had the opportunity to explore transferable skills and how they relate to the workplace. It was wonderful to see the learners interact so positively and confidently with unfamiliar adults.

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# SPRING 2 HIGHLIGHTS ABERSOCH

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In English, we have been exploring short stories, and the learners are finishing the term by writing their own flash-fiction stories. In History, we have been learning about the changing roles of women from the Middle Ages to the suffrage movement.

The transition to the Church Road site is ongoing and we have been impressed by how the learners have adapted. Embracing change can be challenging, but the learners have demonstrated wonderful maturity in negotiating these changes. We spent a very cold and windy morning visiting Hengistbury Head as part of our orientation of the new area.



We hope you all have a wonderful Easter break, and we look forward to seeing the learners at the start of the Summer term.

# SPRING 2 HIGHLIGHTS PE

## Year 11

Year 11 have visited Ferndown Tennis Club and really enjoyed the support from the local tennis coach. The learners have engaged brilliantly, using the drills and mini games to develop their tennis skills. They then fully participated in a tennis tournament over the last two weeks.

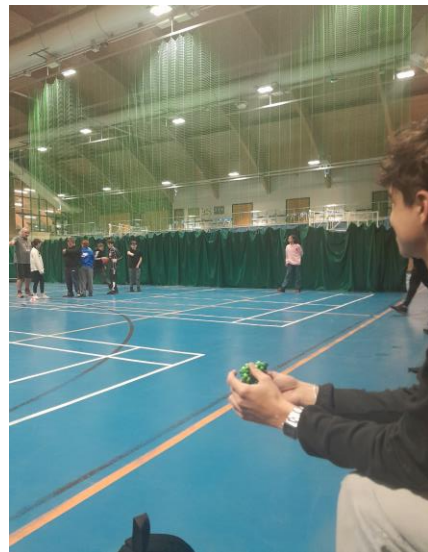
## Year 10

Year 10 have taken part in sessions at Iford Driving Range. They have found the experience both enjoyable and relaxing. The range is quiet, and each learner has their own bay to practise in. Over the weeks, their understanding and skills have noticeably improved. Well done to all the Year 10 learners!



## Year 9

Year 9 learners have been very busy completing a basketball skills fitness programme. They have worked through different stations, each offering a different skill to develop within a set time. The learners have enjoyed the challenge and have made great progress in their basketball skills.



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# SPRING 2 HIGHLIGHTS PE

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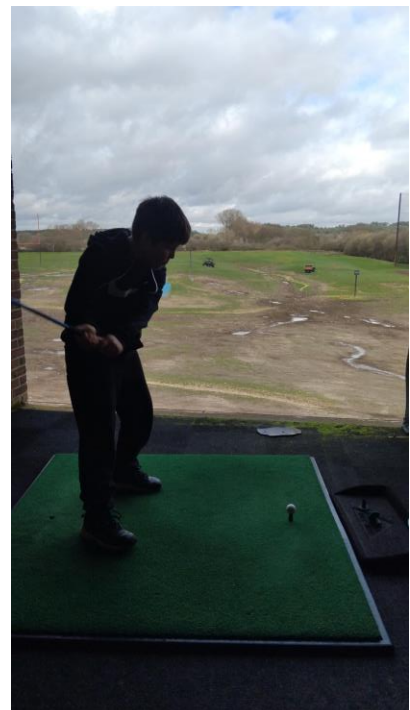
## Year 7 & 8

Years 7 and 8 have been developing and enhancing their golfing skills at Iford Driving Range. Each session, learners have had 50 balls and have shown resilience and patience in improving their technique to hit the ball better and further. Iford provides excellent feedback monitors that help learners see where the ball has travelled and how far it has gone.



## Year 6

Year 6 learners have explored and experienced both putting and driving activities back at school, giving them a great introduction to golf.



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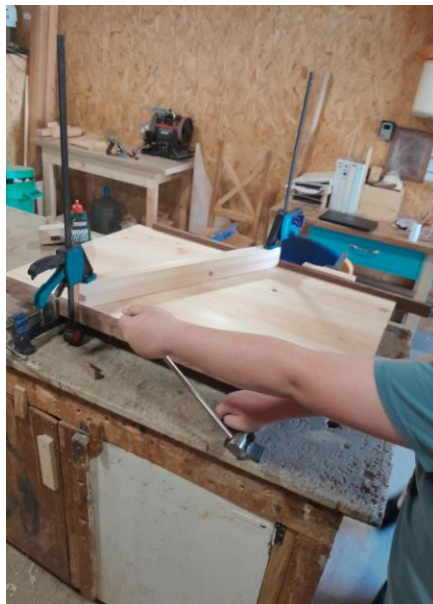
# SPRING 2 HIGHLIGHTS CONSTRUCTION

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We have been working hard over in construction; the learners have been making wooden swords and tables/ stools in various sizes and design. I have been really impressed with the practical skills across all the year groups, some steady improvement and lots of independent working.

We are heading into nesting season for the birds so we will be hoping that the bird boxes that have been made will be put to good use, I hear good reports of nesting birds using the ones we made last year!

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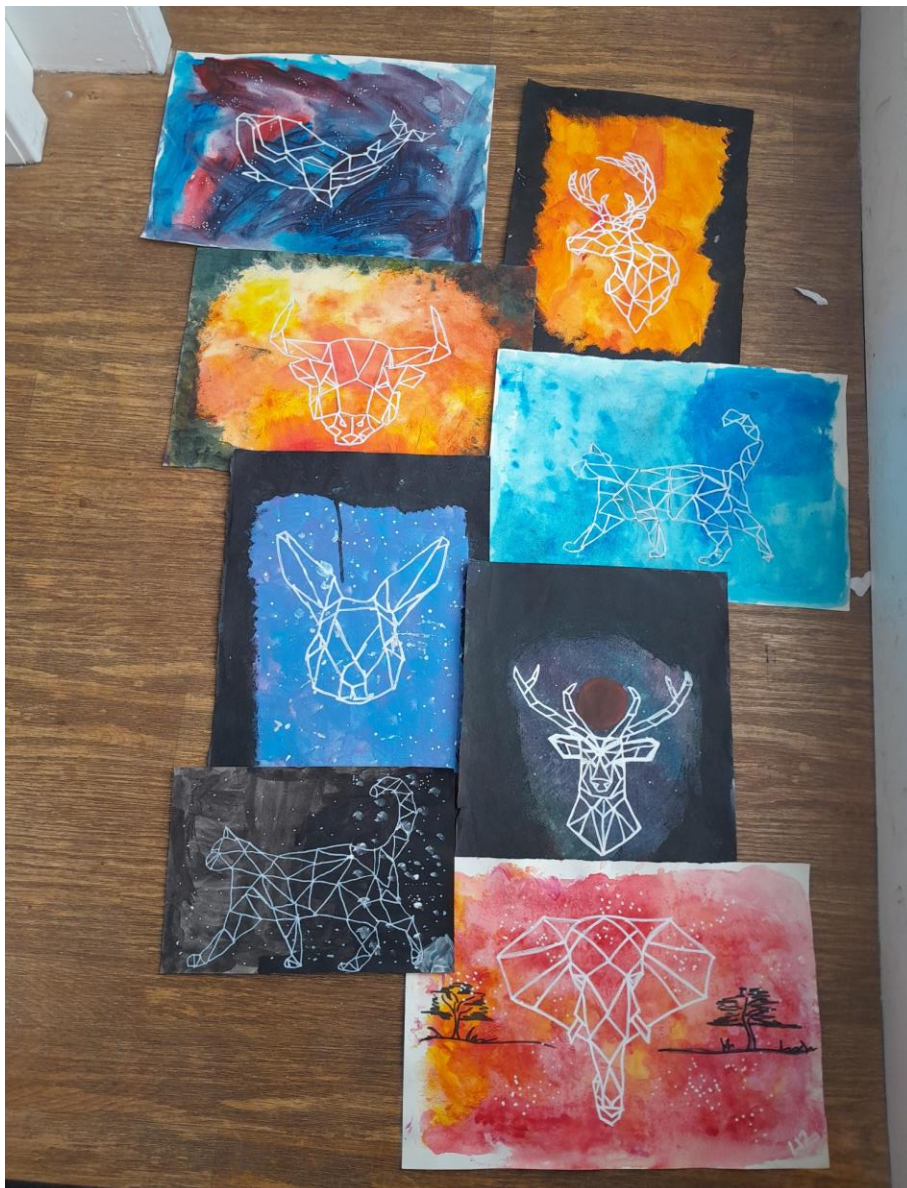
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# SPIRING 2 HIGHLIGHTS CREATIVE DESIGN

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## **Animal Constellations Project**

Leaners have been hard at work creating their own animal constellations, combining dramatic acrylic backgrounds with detailed Posca-pen illustrations. These striking mixed-media pieces show case bold colour choices, pattern work, and careful observation. The results are full of personality — a beautiful blend of astronomy and imagination!



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# SPRING 2 HIGHLIGHTS CREATIVE DESIGN

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## **DIVE Art Club – A Creative Hub**

DIVE continues to be a huge success, with a mix of new and returning faces getting stuck into their own personal art projects. This term's creations have included beautiful papercraft sculptures, paper-mâché hammerhead sharks, expressive scrapbook work, and a series of fantastic canvases that reflect each student's unique style.



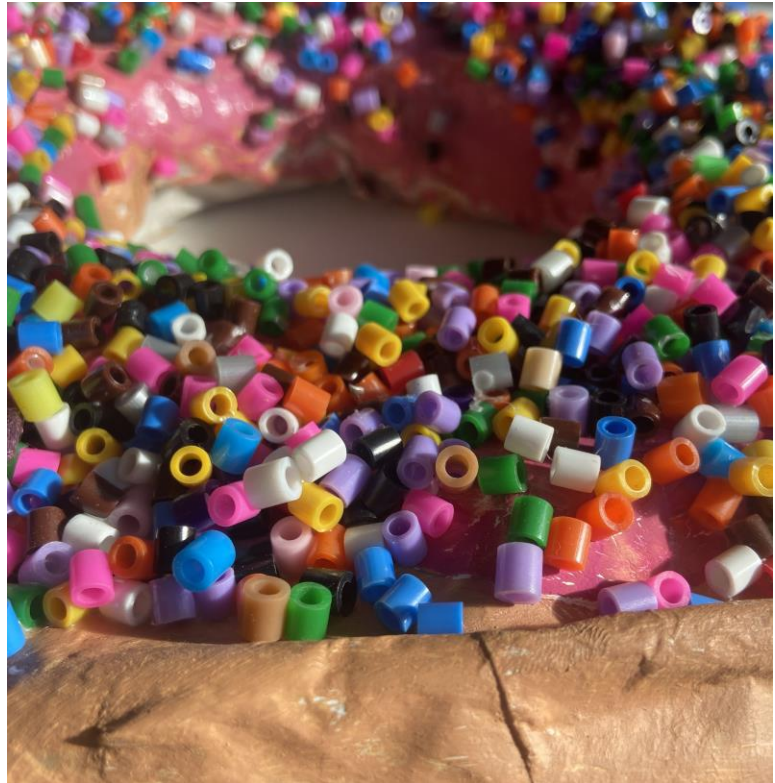
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# SPRING 2 HIGHLIGHTS CREATIVE DESIGN

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## **Year 11 AIM Level 2 – Mixed Media Excellence**

Our Year 11 learners have been working hard toward their AIM Level 2 qualification, producing highly personal mixed-media canvases that reflect their interests, identities, and developing artistic voices. Their sketchbooks are also filling with thoughtful annotations, experiments, and material tests — a testament to their growing confidence and skill.



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# SPRING 2 HIGHLIGHTS CREATIVE DESIGN

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## Easter Fair Preparations

We have been busy preparing for the Easter Fayre. Learners have been designing and sculpting paper-mâché Easter animal characters, and they are looking wonderfully whimsical. These playful creatures are only just beginning to take shape, so watch this space — they're going to be fantastic!



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# SPRING 2 HIGHLIGHTS SCIENCE

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What a term it has been! From hands-on experiments to unforgettable encounters with reptiles, our learners have thrown themselves into every opportunity with enthusiasm, curiosity, and brilliant teamwork.

Science Week was a particular highlight. Across the school, learners explored the science hidden in everyday household items and took part in a wide range of practical investigations. Depending on their class, learners:

- Made ice cream without using a freezer or ice cream maker, learning about states of matter and heat transfer
- Created balloon “puffer fish” while exploring forces and air pressure
- Investigated acids and alkalis using a red cabbage indicator they prepared themselves
- Designed and built paper rockets, launching them from a compressed air launcher to test aerodynamics and propulsion

The excitement, questions, and creativity shown throughout the week were fantastic to see, and it has been wonderful to watch learners grow in confidence as young scientists.



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# SPRING 2 HIGHLIGHTS SCIENCE

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Alongside this, a group of 20 learners from Years 8 and 9 had the incredible opportunity to visit The Reptile Academy in Wimborne. During their visit, they learned about and interacted with a wide variety of reptiles and amphibians, including boas, pythons, geckos, tortoises, and iguanas. The hands-on experience gave them a deeper understanding of animal behaviour, habitats, and conservation.

Staff at The Reptile Academy were full of praise for our learners, who represented the school beautifully. Their behaviour, curiosity, and knowledge shone throughout the day, and they were excellent ambassadors for our school community.

It has been a busy and inspiring term, and we are incredibly proud of everything our learners have achieved.



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# SPRING 2 HIGHLIGHTS:

## Equity, Diversity & Inclusion (EDI)

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This Spring term, our learners have taken part in a rich programme of Equity, Diversity and Inclusion (EDI) education.

EDI helps young people understand the world around them by exploring how we treat one another fairly, how we respect differences, and how we build an inclusive community. Our aim is to build learners' understanding of historical, societal and legislative EDI importance and to explore thoughts, feelings and behaviours around key topics.

This term the school has looked at the following important topics through tutor time and dedicated EDI lessons:

- International Women's Day
- Zero Discrimination Day
- Ramadan & Fasting
- Children's Mental Health Week
- Holocaust Memorial Day
- Martin Luther King Day
- World Braille Day

# SPRING 2 HIGHLIGHTS DIVE

Learners have had fantastic Friday afternoon's this term, trying new activities or refining existing skills as part of our DIVE activities.

As the weather improved, we were able to offer biking to some of our learners, who have really enjoyed our local BMX track.



Our horse riders have gained awards in their riding and have come back to school with certificates and rosettes which they are very proud of And deserve!



Our climbers have challenged themselves with increasingly difficult routes, working as a team to help each other find the best way to the top.



Our bushcraft group have tested themselves on the hill, making shelters and learning about the environment around us.

