

Stable School News



Issue No.6 | Summer 2



A beautiful photo of Studland bay, captured by a learner.

As we reach the end of another successful academic year, it is a pleasure to reflect on all that our learners have achieved during the Summer term. Reading through this newsletter reminds me just how much has been packed into the past few weeks and how fortunate we are to be part of such a vibrant, caring and ambitious school community.

Throughout this edition, you will see countless examples of our learners embracing new opportunities with curiosity, resilience and determination. Whether designing boats inspired by the Titanic, completing GCSEs and vocational qualifications, creating impressive artwork, developing practical skills in construction and catering, or representing the school so positively on trips and visits, our young people have continued to impress us with their enthusiasm and willingness to challenge themselves.

SUMMER 2 HIGHLIGHTS

What stands out most is not simply the range of experiences on offer, but the personal growth demonstrated by our learners. Time and again they have shown kindness, respect and perseverance, supporting one another, building confidence and developing the skills they need for the future. These qualities are every bit as important as academic success and are something we celebrate with great pride.

I would like to extend my sincere thanks to our exceptional staff team, whose dedication, creativity and unwavering commitment make these opportunities possible. Their passion for providing engaging, meaningful learning experiences is evident on every page of this newsletter. I would also like to thank our parents, carers and families for your continued support and partnership throughout the year. Together, we create the consistency and encouragement that enable our learners to flourish.

To our Year 11 learners, we wish you every success as you begin the next chapter of your journey. You leave us with many wonderful memories, and we are incredibly proud of all that you have accomplished. We look forward to hearing about your future achievements.

Finally, I hope everyone enjoys a well-earned summer break. Thank you for your continued support of The Stable School. We look forward to welcoming everyone back in September for another year of exciting opportunities, continued growth and shared success.

SUMMER 2 HIGHLIGHTS WAIKIKI

It has been a brilliant summer term in Waikiki, full of hands-on learning, curiosity and unforgettable experiences. Our Titanic topic has been a real highlight as learners designed and tested their own boats, explored how the ship was built, and investigated what led to the disaster with impressive focus and questioning. They also created fantastic episodes for the Stable School News, confidently exploring Rights Respecting Schools and sharing their ideas with maturity. In maths, learners have challenged themselves throughout our algebra unit, showing resilience and determination, while in English they have strengthened their comprehension, retrieval and inference skills through our weekly Purple Tic Tac stories.



We have enjoyed an exciting term of trips including a visit to a local farm where learners interacted with baby cows, a wonderful experience watching 'The Enormous Crocodile' musical at The Lighthouse in Poole, and a brilliant day at the science centre where every student represented the school beautifully. They engaged fully in the workshop and were mesmerised by the planetarium experience. Waikiki have also taken part in our transition day, building new friendships and connections for September, and taking part in planting activities with seeds that are already beginning to grow!

SUMMER 2 HIGHLIGHTS WAIKIKI



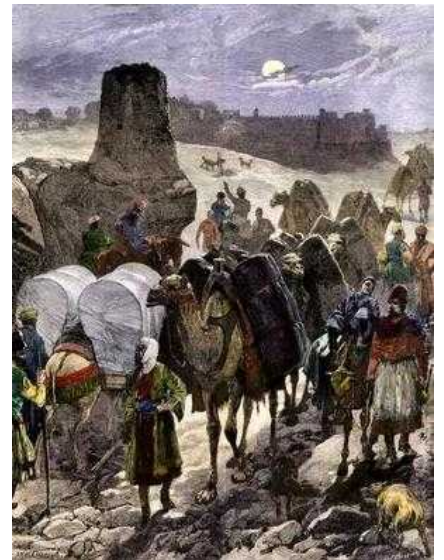
We are incredibly proud of their positivity, kindness and the way they continue to grow into confident, capable learners. They have been an absolute joy this term.

SUMMER 2 HIGHLIGHTS POLZEATH

We have had a brilliant summer term in Polzeath, full of great learning opportunities and outdoor adventures.

Here is just some of what we've been learning about:

- The Silk Road: We've been exploring ancient trade routes and the history of spices—even running a taste test by adding them to fresh popcorn!



- Maths & Taskmaster: Alongside our usual topics, the class loved tackling the Maths Taskmaster challenges, working together to solve some brilliant puzzles.
- DofE Cycling: Making the most of the weather, we've enjoyed cycling out to the Iford bike tracks as part of our Duke of Edinburgh activities.

It has been a wonderful experience teaching Polzeath. I've genuinely loved working with them, and I know they're going to have even more amazing moments next year with their new class teacher.

Have a great, relaxing summer holiday!

SUMMER 2 HIGHLIGHTS BUDE

As we come to the end of another fantastic school year, we would like to reflect on the many successes, achievements, and memorable experiences that have made this summer term such a positive one for Bude.

A Growing Bude Family

One of the biggest developments this year has been the continued growth of our Bude community. We have welcomed new students over the course of the year, and it has been wonderful to see how well everyone has settled and been embraced by the group.

As a result of this growth, Bude has now expanded to the point where the class will be divided into two Year 9 classes from September. This is an exciting milestone and reflects the success and strength of the provision. After the summer break, students will move into:

Year 9A – Cedar and **Year 9B – Rowan**.

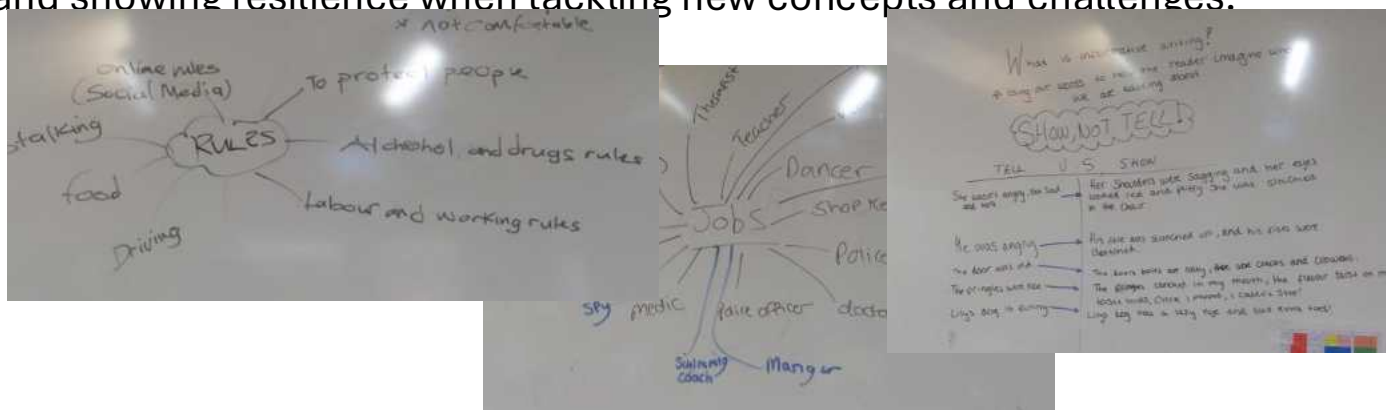
While students will be joining different tutor groups, we know that the friendships, teamwork, and sense of community built within Bude will continue to flourish.

Learning Across the Curriculum

Throughout the term, students have continued to make excellent progress in their learning.

In English, pupils have developed their reading, communication, and writing skills through a range of engaging texts and creative tasks. It has been particularly pleasing to see growing confidence in sharing ideas and contributing to discussions.

In Maths, students have worked hard to strengthen their numerical fluency and problem-solving abilities, how to read angles, using protractors and showing resilience when tackling new concepts and challenges.



SUMMER 2 HIGHLIGHTS BUDE

Outdoor Learning and Enrichment

Our Monday afternoon DofE and JAS activities have continued to be a highlight of the week. Students have enjoyed opportunities to work together, develop independence, and explore the local environment while building resilience and teamwork skills.



Looking Forward

As we say goodbye to another successful year, we would like to thank all parents and carers for your continued support. It has been a pleasure working alongside you to help our young people thrive.

We wish everyone a safe, happy, and restful summer holiday and look forward to welcoming students back in September as they begin an exciting new chapter in Year 9A (Cedar) and Year 9B (Rowan).

Have a wonderful summer!

SUMMER 2 HIGHLIGHTS THE BEACH HOUSE

The year 9 learners have now fully transitioned to The Beach House and have started their year 10 timetables.

To mark the start of this exciting chapter, new tutor names have been assigned. Abersoch class are now known as Clearwater and Fistril class are now known as Westwood.

The team are so proud of how well the learners have managed negotiating the transition and how they have embraced change and the new opportunities that are ahead of them.



Looking Ahead

Next year, most learners in years 10 and 11 will begin their Silver Duke of Edinburgh Award.

Our holistic curriculum is designed so learners will have the opportunity to develop academically, emotionally and socially. It also provides some wonderful opportunities to help our learners prepare for adult life and all that encompasses.

We are committed to working closely with the families of our learners. There are a host of new approaches being introduced in the new academic year and these will provide families with both therapeutic guidance and wellbeing support. This marks an exciting development in our commitment to Trauma Informed Practice.

SUMMER 2 HIGHLIGHTS: FISTRAL

As we reach the end of another fantastic academic year, it is hard to believe how far our learners have come. This term has been filled with growth, achievement, and preparation for the exciting challenges ahead.



This newsletter marks the last time our class will be known as Fistral. As we move forward into the new academic year, we are proud to begin a new chapter as Westwood. It feels like a fitting change, as we have seen our students mature significantly and make huge strides in accepting the increased responsibility, independence, and expectations that come with transitioning into Year 10. We could not be prouder of the resilience, determination, and positive attitudes they have shown throughout this journey.

Maths

This term, students have developed their mathematical reasoning through work on translations, ratios, and rates. Learners demonstrated growing confidence when applying these skills to a variety of practical and problem-solving activities. In the final weeks of term, we also began exploring what lies ahead next year, introducing key concepts and preparing students for the challenges and opportunities of Key Stage 4. It has been wonderful to see their increasing maturity and willingness to engage with more advanced topics.

SUMMER 2 HIGHLIGHTS: FISTRAL

Example 16.

This car traveled a distance of 30 miles in 12 minutes. What is its speed in mph? In feet per second?



$$\text{Speed} = \frac{\text{Distance}}{\text{Time}}$$

Solution.

Calculate the rate of speed using the speed formula. Then convert to feet per second.

$$\begin{aligned}\text{Speed} &= \frac{\text{Distance}}{\text{Time}} \\ &= \frac{30 \text{ miles}}{0.2 \text{ hour}} \\ &= 150 \frac{\text{mi}}{\text{hr}}\end{aligned}$$

$$\begin{aligned}2.5 \frac{\text{mi}}{\text{hr}} &= 150 \frac{\text{mi}}{\text{hr}} \cdot \left(\frac{5280 \text{ ft}}{\text{mi}} \right) \left(\frac{\text{hr}}{3600 \text{ sec}} \right) \\ &= 220 \frac{\text{ft}}{\text{sec}}\end{aligned}$$

English

In English, students continued to develop their reading, writing, speaking, and listening skills through a range of engaging texts and activities. They explored different styles of writing, shared their ideas with confidence, and worked hard to improve their communication skills. It has been particularly pleasing to see learners growing in confidence when expressing their opinions and engaging in thoughtful discussions.

As we say goodbye to another successful year, we would like to thank all our families for their continued support. It has been a privilege to watch our students grow in confidence, maturity, and independence. We are incredibly excited to see them continue their journey as **Westwood** next year and look forward to all the opportunities that Year 10 will bring.

SUMMER 2 HIGHLIGHTS : YEAR 10

As we reach the end of another successful academic year, we would like to take a moment to celebrate the achievements of our learners and reflect on a fantastic Summer Term.

This term has been particularly significant, as Learners from different classes came together to form Whitehaven. Building new relationships, adapting to new routines, and developing a strong class identity is no small feat, yet our learners have embraced these changes with maturity, positivity, and resilience. As they now prepare to transition from Year 10 into Year 11, we have been incredibly impressed by their growing independence and commitment to their learning.

In **English**, learners developed their analytical skills by focusing on inference and deduction. Through a variety of texts, learners explored how meaning is often implied rather than directly stated, using evidence to support their interpretations and conclusions. They demonstrated increasing confidence in discussing themes, characters, and hidden meanings, helping to strengthen essential skills for future examinations.

Tuesday 14th July 2026
Ao1: Inferences

10 things you can see.

Inference



- What do you think these people are talking about?
- Are they both feeling the same way?
- Which person is the most relaxed?
- How can you tell?

1. They both have brown hair.
2. They both wearing black.
3. The benches are green and brown.
4. The woman has white heels.
5. The sun is shining on them.
6. They are both holding a blue folder.
7. They both have noses.
8. The bench has marketplace center written on it.
9. The girl's mouth is open.
10. There is a pole.
11. They both have mouths.
12. They're outside.

Implicit information

- They look serious.
- They are talking.
- They are in work clothes.
- They are going shopping.
- The sun is out.
- They are working.
- They are dating.
- He is listening to her.
- He is ignoring her.
- She is shouting.
- They know each other.

Key vocabulary

Denotation - explicit information (100% Facts)
Connotation - implicit information (opinion, inferences)

Justify your inferences with evidence.

SUMMER 2 HIGHLIGHTS : YEAR 10

History looked a little different this term as learners were given the opportunity to let their imaginations run free. Learners selected a historical person or place of personal interest and conducted their own investigations. This independent approach encouraged curiosity, research skills, and creativity, resulting in a fascinating range of projects and presentations. It was a pleasure to see learners sharing their passions and discovering unique stories from the past.

As part of their **Duke of Edinburgh Award**, learners also volunteered their time to support the local community through litter-picking activities. It has been wonderful to see students taking pride in their environment and recognising the positive impact that small actions can have on the community around them.. It has been wonderful to see students taking pride in their environment and recognising the positive impact that small actions can have on the community around them.



With Year 11 now on the horizon, we look forward to supporting them through this important stage of their education and helping them achieve their full potential.

SUMMER 2 HIGHLIGHTS TRIPS AND OUTINGS

This half term has been packed with exciting trips and enriching experiences, giving our learners the opportunity to explore, discover and learn beyond the classroom.

One of the highlights was our whole school visit to Kingston Lacey, where learners thoroughly enjoyed exploring the beautiful grounds, including the stunning Japanese Garden, as well as discovering the impressive house. Throughout the day, they represented the school brilliantly, showing respect to fellow visitors and asking thoughtful, insightful questions to the knowledgeable staff team.

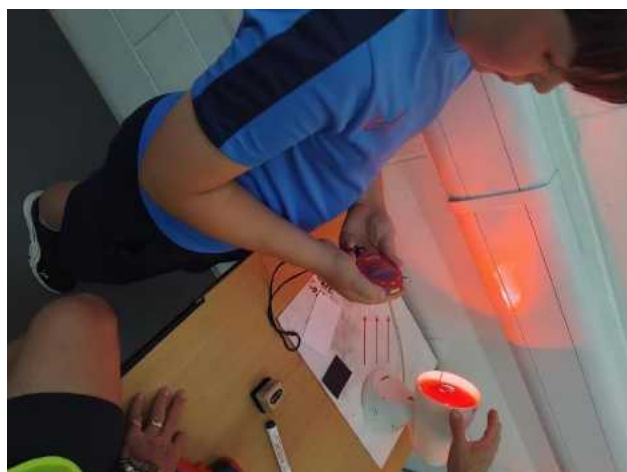


Another whole school favourite was our trip to Moors Valley, where learners made the most of the shaded woodland on a warm day and had great fun navigating the adventure play trail together.



SUMMER 2 HIGHLIGHTS TRIPS AND OUTINGS

Years 6, 7 and 8 brought science to life during an action-packed visit to Winchester Science Centre. Through an interactive workshop, learners investigated which materials and colours absorb light most effectively, sparking curiosity and encouraging scientific thinking in a hands-on environment.



A visit to Brownsea Island combined a memorable boat trip with incredible opportunities to experience wildlife up close. Learners were delighted to spot peacocks roaming freely and were especially excited to see the island's famous red squirrels in their natural habitat.

Some of our learners also enjoyed another fantastic visit to Monkey World, where they learned more about the sanctuary's important rescue and conservation work. Meeting the rescued monkeys and apes up close continues to be a firm favourite while encouraging learners to think about how we can all play a part in protecting wildlife.



SUMMER 2 HIGHLIGHTS TRIPS AND OUTINGS

Our visits to Bournemouth University have inspired learners to think about their futures, with many amazed by the impressive facilities and opportunities available at a local university. These experiences help broaden aspirations and encourage learners to consider the exciting possibilities that lie ahead.

A trip to a local dairy farm provided a fascinating insight into the journey of milk, following its path from the field to the shelves of M&S. Learners gained a greater understanding of farming, food production and where everyday products come from.



Alongside these larger visits, our learners have continued to enjoy many adventures on the Hill and at the beach. These regular outings provide valuable opportunities to appreciate the natural beauty on our doorstep, care for our environment through litter picking, and positively contribute to our local community.

We are incredibly proud of the way our learners conduct themselves whenever they are out and about. They consistently demonstrate kindness, curiosity, respect and excellent community awareness, representing our school with pride wherever they go. We look forward to many more exciting adventures next year!

SUMMER 2 HIGHLIGHTS PE

Year 6 have really enjoyed cycling in the local area. This has helped them to develop their cycling skills and begin to learn about how to maintain and look after the bicycles.

The learners showed great determination and resilience when tackling new cycling challenges. It has been fantastic to see their independence and confidence grow as they become safer and more competent riders.



Year 7 / 8 enjoyed some tennis coaching from Southbourne Tennis Club. There were many activities available at the Tennis Club including Pickleball, table football and table tennis. All learners engaged with the activities and enhanced their hand-eye coordination whilst having lots of fun. They all demonstrated excellent enthusiasm and a willingness to try new sports and challenges. Throughout the sessions, they developed their confidence, teamwork and communication skills while enjoying a positive and active learning experience.



SUMMER 2 HIGHLIGHTS PE



Year 9 continued to enjoy their PE lessons at Southbourne Beach throughout the term. They participated enthusiastically in beach volleyball, developing their teamwork and communication skills.

They also took part in beach cricket, demonstrating good batting, bowling and fielding techniques. During beach football activities, the learners showed excellent effort, determination and sportsmanship.

Overall, the learners embraced the outdoor environment, remained active and supported one another in all activities.

Year 10 took part in a variety of activities at Southbourne Beach, including frisbee and boules. The learners worked well together and demonstrated positive teamwork throughout the sessions.

They showed good levels of concentration and perseverance when learning new skills and tactics. The beach environment provided an excellent opportunity for the learners to stay active while enjoying the outdoors. It was great to see the learners encouraging one another and participating with enthusiasm in all activities.

SUMMER 2 HIGHLIGHTS

CONSTRUCTION

We have had a great summer term in Construction across all year groups. Years 7, 8 and 9 have been making toolboxes, bird boxes, bracelet stands and cat scratching posts, to name just a few. Their focus and commitment have meant that the finished projects have been completed to a really high standard.



Years 10 and 11 have completed all the components needed while working towards their AIM Levels 1 and 2 qualifications. I have been really impressed by the quality of the work they have produced. Year 11 learners have all made small sets of storage drawers, while Year 10 learners completed their tables.



Overall, it has been a great year with a fantastic end to the summer term. I am looking forward to working with our learners again next year.

SUMMER 2 HIGHLIGHTS CREATIVE DESIGN

A Term Filled with Creativity, Curiosity and Achievement

It has been another busy and exciting term in Creative Design, with learners exploring a wide range of materials, techniques, and imaginative projects. From clay sculpture and textiles to mixed media and recycled technology, learners have demonstrated creativity, resilience, and a willingness to experiment with new ideas.

Quirky Air-Dried Clay Critters

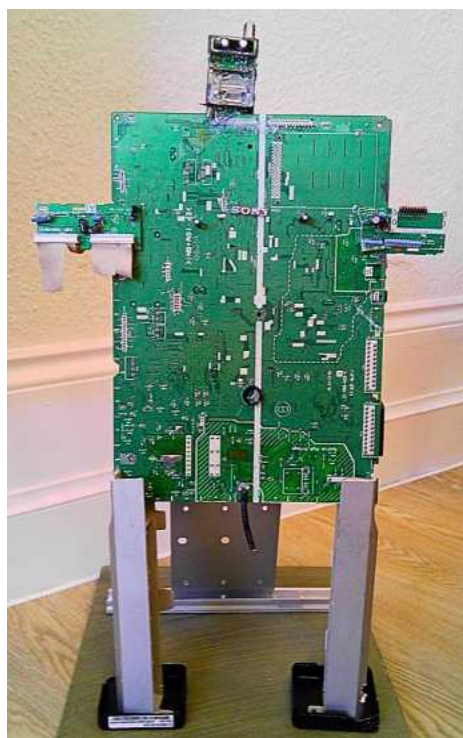
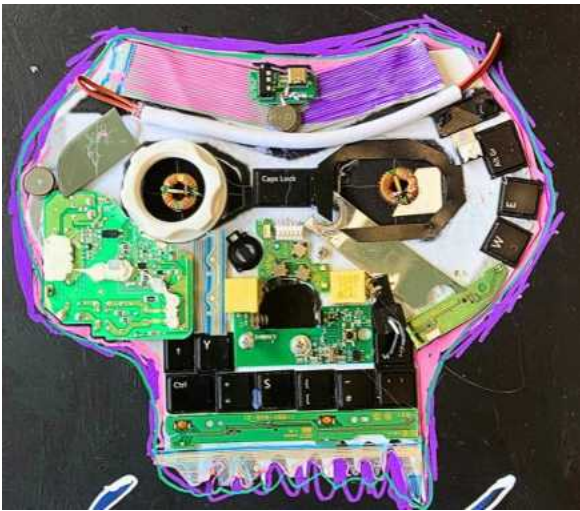
One of our most popular projects this term has been the creation of quirky air-dried clay critters. Learners let their imaginations run wild, designing and sculpting unique creatures packed with character and charm. From strange monsters to adorable fantasy animals, each critter showcased excellent modelling skills and plenty of creative thinking.



SUMMER 2 HIGHLIGHTS CREATIVE DESIGN

Recycled Technology Project

Our Recycled Tech Project allowed learners to become engineers and artists all at once. learners carefully dismantled old and unwanted technology, exploring the fascinating components hidden inside computers, keyboards, and electronic devices. They then repurposed these parts to create impressive abstract and figurative artworks mounted onto boards. The results were truly outstanding, combining sustainability, curiosity, and artistic innovation.



SUMMER 2 HIGHLIGHTS CREATIVE DESIGN

Mixed Media Passion Boards

Learners have also been developing highly personal Mixed Media Passion Boards, celebrating their interests, hobbies, aspirations, and personalities. Using a combination of collage, drawing, painting, printing, and found materials, learners produced some truly exceptional outcomes. These vibrant pieces have been a wonderful opportunity for self-expression and have demonstrated just how talented and creative our learners are.



SUMMER 2 HIGHLIGHTS CREATIVE DESIGN

Textiles – Ugly Dolls

In Textiles, learners embraced the wonderfully weird world of Ugly Dolls. Learners designed, stitched, stuffed, and decorated their own unique characters, developing practical sewing skills while creating imaginative and often hilarious finished products. No two dolls were alike, and each one reflected the individuality of its creator.



SUMMER 2 HIGHLIGHTS CREATIVE DESIGN



Summer Fayre Preparations

As excitement builds for the upcoming Summer Fayre, learners have been busy designing and creating a range of bold, colourful, and eye-catching signage. These large-scale pieces have helped develop teamwork and communication skills, while ensuring the event is bursting with creativity and visual impact.

Celebrating Success

A huge congratulations must go to our Year 10 and Year 11 learners, who have successfully completed their Level 1 and Level 2 AIM Creative Design Qualifications.

Throughout their courses, learners have shown tremendous determination. Their willingness to challenge themselves, refine their skills, and embrace new creative processes has resulted in some beautiful work. We are incredibly proud of everything they have achieved.

To our Year 11 learners, we would like to wish you the very best for your next steps. You leave us with a fantastic body of creative work and many wonderful memories. Continue to be curious, creative, and confident in your abilities—we know you will go on to achieve great things. Well done to all our learners for another fantastic term of creativity and achievement!

SUMMER 2 HIGHLIGHTS CATERING

With the opening of the fantastic new Food Technology kitchen at the Beach House, Catering at the Stable School has been given a whole new lease of life!

Our current Year 9 learners have completed 10 weeks of intensive kitchen training in preparation for starting their vocational course next year. At the same time, a group of learners from the Barn have been visiting the kitchen as part of their DIVE activity, developing their cooking skills and confidence. Both programmes have proved incredibly popular, with more than one Year 9 student describing them as "the best lessons ever!"



Cinnamon buns taking shape in DIVE

We've also been working closely with Liz and the school kitchen team to prepare some tasty treats for break and lunchtime, giving learners even more opportunities to showcase their growing culinary skills.



SUMMER 2 HIGHLIGHTS CATERING

Meanwhile, our Year 10 learners are making the most of the new facilities, enjoying the extra space and improved equipment to refine the skills they have developed over the past three terms.



The kitchen has been buzzing with delicious creations, including Jerk Chicken with Rice and Peas, Cinnamon Buns, Pepperoni Pizza, Cornish Pasties, Oreo Cookies and Cupcakes, Sticky Pork Wraps, and Crunchy Granola Pots.



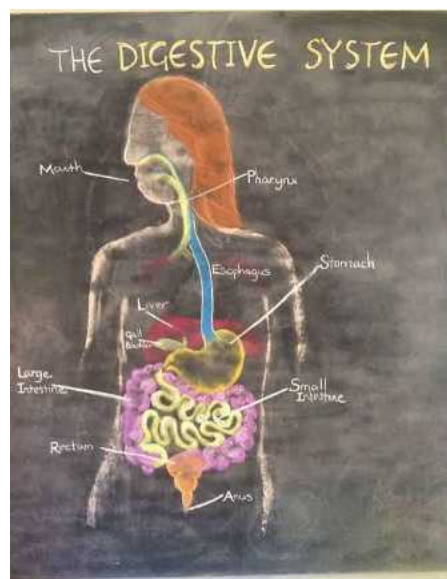
The new kitchen has already become a vibrant hub of learning, creativity and teamwork, and we can't wait to see what our young chefs cook up next!

SUMMER 2 HIGHLIGHTS SCIENCE

A huge congratulations to our Year 11 cohort, who have completed their Double Award GCSE this term! This is an incredible achievement, especially as they have had just one year to prepare for the qualification.

You have all worked exceptionally hard and, whatever your results, you should be immensely proud of your dedication, resilience and determination. When I joined the school in September, you asked if this opportunity could become a reality—and through your commitment and perseverance, you've made it happen. I couldn't be prouder of every single one of you.

Science has also been full of exciting learning across the school this term; Our Year 6 learners have been exploring the digestive system and discovering how the body processes food.



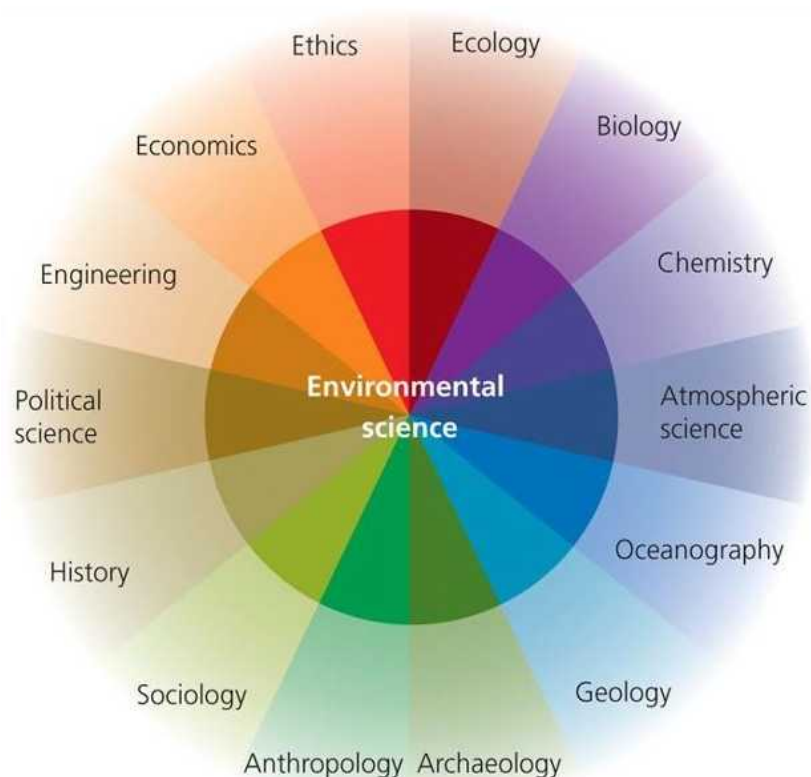
Year 7 have been investigating the idea that what once seemed like magic was often simply science that people didn't yet understand. They have also enjoyed experimenting with magnifiers and exploring colour changes using acids.

SUMMER 2 HIGHLIGHTS SCIENCE



Year 8 have been uncovering the fascinating history behind some of our fundamental scientific concepts, including density and the development of microscopy. Year 9 have been learning about the body's major systems, while Year 10 have been exploring environmental science and the challenges facing our planet.

It's been another fantastic term of curiosity, discovery and achievement across the Science department.



SUMMER 2 HIGHLIGHTS:

Equity, Diversity & Inclusion (EDI)

EDI DIVERSITY DOOR

Doorway to difference

Celebrating Diversity at The Stable School

Our vibrant and collaborative art display celebrated the positive impact of Equality, Diversity and Inclusion (EDI) at The Stable School. Learners explored what it means to feel represented, valued and included, sharing their thoughts through a range of creative contributions.

Each learner created a colourful handprint and added a personal message about belonging, acceptance and what makes our school community special. Decorated keys symbolised how every individual can help to unlock the door to diversity, understanding and opportunity. These were displayed within a large door frame filled with learners' reflections, experiences and celebrations of individuality.

The centrepiece of the project was an interactive installation using glass doors as a creative canvas. Over several days, learners added drawings, words and messages, allowing the artwork to grow and evolve with each contribution. The result was a bright, engaging and meaningful display that showcased the many voices within our school and highlighted the importance of creating a community where everyone feels respected, included and empowered to be themselves.

This joyful project beautifully demonstrated that our differences make us stronger and that every learner has a valuable part to play in shaping an inclusive and welcoming school environment.



SUMMER 2 HIGHLIGHTS DIVE

We have had another fantastic term of DIVE activities, with a wide range of opportunities keeping our learners engaged and active every Friday afternoon.

Fishing and Catering have been particularly popular this term, while our Bushcraft and Biking groups have made the most of the beautiful local natural surroundings.



We have also celebrated the first completed projects from our Kit Club, with learners successfully assembling hovercrafts, periscopes and clocks.

It has been wonderful to see learners embracing new experiences and stepping outside their comfort zones. We would like to congratulate them all for their enthusiasm, adaptability and willingness to try different activities throughout the term.



Looking ahead to next term, we are excited to offer a fantastic range of regular DIVE activities, including Bushcraft, Art, Fishing, Music, Biking and Catering. We are also delighted to introduce a brand-new Minecraft Club and welcome back a firm favourite—Climbing!

We can't wait to see our learners continue to develop new skills, build confidence and, most importantly, have fun through DIVE.

SUMMER 2 HIGHLIGHTS YEAR 11

The final term of the year is always a poignant time, as we prepare to say goodbye to our Year 11 learners. For many, who have been part of our school community for several years, this cohort was especially difficult to see move on.

We are incredibly proud of how they have focused and tackled their exams, and of the courage they have shown in attending interviews and securing their next post-16 placements.

Despite the extreme heat, they still managed to enjoy a few days of celebration and fun, taking the opportunity to spend time together and visit new places before heading off for the summer break.



Marwell Zoo



Hurst Castle

SUMMER 2 HIGHLIGHTS YEAR 11



Duke of Edinburgh expedition



Mud Run at Corfe Castle

Our Year 11 results day will take place on Thursday 20th August from 9.00am - 11.00am. Nikki and subject teachers will be on site to offer advice and guidance for any post result services. If you would like your results emailed to you instead, then please contact Nikki.



September 2026

We look forward to welcoming back all learners to the school on Thursday 3rd September.

As you know we have changed the tutor group names within the school to better reflect our school environment on each site. These new classes are:

Year 7 —————> Holly

Year 8 —————> Hazel

Year 9 —————> Cedar

Year 9 —————> Rowan

Year 10 —————> Clearwater

Year 10 —————> Westwood

Year 11 —————> Whitehaven

We would like to remind all Parents/Carer and Learners of the expectation of handing in mobile phones and smart watches to staff before entering the school and to ensure learners are ready for the school day with a water bottle and suitable clothing for the subjects, they have that day. Thank you for your continued support to ensure all Learners have a safe learning environment!